

## Honing Your Advocacy and Leadership Skills to Support ELs

EL Leadership Skills	EL Leadership Actions
<ul style="list-style-type: none"> <li>• Character</li> <li>• Political skills</li> <li>• Nonverbal communication</li> <li>• Conflict resolution</li> <li>• Relational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Taking initiative</li> <li>• Proactively serving as a resource</li> <li>• Being an effective communicator</li> <li>• Continuing your own professional development</li> </ul>

### Step 1: Reflection Questions

1. Which leadership area am I strongest in to advocate for ELs? Describe.

2. Which leadership area might I need to grow in to more effectively advocate for ELs? Describe.

### Step 2: EL Leadership Action Plan

Choose one leadership area in which you wish to grow. Create an objective to develop that area.

EL Leadership Objective	Step(s) to Achieve Objective	Timeframe	Allies/Resources Needed
I will:	1.  2.  3.		

### Step 3: Application - EL Advocacy Opportunity Leadership Scenarios

1. You are taking part in the first IEP meeting for Liliana, a fifth-grade EL student. Liliana’s parents, who are Mexican and attended school until the third grade, will be present.
2. Middle and High School content teachers do not have strategies for their small number of ELs, and there is only one itinerant ESOL teacher serving several schools.
3. Your elementary school has begun a new co-teaching model to serve ELs. However, your grade-level team has different ideas on how to utilize the ESOL teacher’s skills.
4. **Other (Describe):** \_\_\_\_\_

Staff Role	Taking Initiative	Proactively Serving as Resource	Communicating Effectively	Continuing Your Own PD/Learning
Administrator				
Coach				
Content or grade level teacher				
ESOL teacher				
Special education teacher				
Specialist				
Other				

How will you leverage your interpersonal skills (character, political skills, nonverbal communication, conflict resolution, relational skills) to serve as a leader to advocate for ELs in this scenario?